



TO: The City of Bainbridge Island

FROM: Bainbridge Island Boys & Girls Club

RE: 2019 FINAL REPORT on Human Services Funding

On behalf of everyone at the Bainbridge Island Boys & Girls Club, it is a pleasure to report to you on the services and experiences made possible by general operating support from the City of Bainbridge Island.

Summarize the activities undertaken in providing the scope of services described in Attachment A

With general operating support from the City of Bainbridge Island (COBI), Bainbridge Island Boys & Girls Club (BI-BGC) was able to offer a safe, welcoming and engaging environment to youth throughout 2019. With an average daily attendance of 65 during the school year and 40 during the summer, the Club served more than 354 youth ranging in age from 5-18, with those 5-14 being the primary recipients. During afterschool, school break and summer sessions, children took part in a wide variety of learning opportunities tailored to their interests and needs. They were able to connect with peers and trusted adults while completing homework, playing games, learning to lead, and discovering who they are and who they want to become. COBI funds were allocated to staff salary as detailed in quarterly invoices. By supporting BI-BGC staff, COBI enabled them to fulfill the organization's mission to inspire and enable all young people, especially those who need us most, to reach their full potential as caring, responsible and productive citizens.

Reference the project objectives identified in Attach A. Were those objectives achieved? Why or why not? Were there any unexpected positive outcomes of challenges?

The primary objectives put forth in Attachment A were to 1) keep kids positively engaged, provide a safe out-of-school environment, and maintain an important support system for kids and their families; and 2) enable kids to develop the skills, knowledge and habits for future success, while also advocating and advancing youth development programs on the Island. BI-BGC achieved these objectives and is grateful to COBI for the financial support that made it possible for them to do so.

Central to the Club's success was implementation of youth development services and supports designed to promote academic achievement; a sense of belonging; key social-emotional skills; and positive relationships with peers, caring adults, and the community. The Core Club Programs offered in 2019 are key factors in keeping kids engaged in school and enabling them to build a foundation for a bright future. Core Club Programs offered in 2019, included:

- **Power Hour:** Weekday homework support and learning opportunities to boost academic success, connection to school, and social-emotional skills.

- **Keystone Club:** Leadership development opportunities for young people ages 14 to 18.
- **Torch Club:** Chartered, small-group character and leadership club for kids ages 11 to 13.
- **SMART Girls and Wise Guys:** Gender-specific, interactive programs that encourage members to express their individuality.
- **Brain Gain:** Summer learning through daily interactive and fun academic activities, including reading, writing/journaling, math or brain games, social-emotional skill building, and theme-based enrichment activities.
- **Triple Play:** Activities to promote physical fitness, healthy eating habits, and positive social interaction.
- **Kid-led Clubs:** Clubs designed and delivered by kids for kids. Kids develop their creativity, planning, and leadership skills as they lead their peers in fun activities.

Successes:

A youth-led effort to establish **Keystone Club** at BI-BGC was successful. The enthusiasm and commitment of one Club member resulted in the formation of this leadership group and introduced 7 new teens to BI-BGC. The teens meet on a regular basis and organize activities around academic success, career preparation and community service. They have their sights set on attending the next annual National Keystone Club Conference hosted by Boys & Girls Clubs of America. Fundraising efforts are underway.

The **Rainbow Club** was formed in support of local LGBTQ youth, providing them with a network of support and camaraderie. They meet weekly for activities that both entertain and educate, allowing the youth to be themselves, learn how to advocate for themselves, and find valuable resources. Last summer the Rainbow Club joined Bainbridge Pride at the 3rd Annual Bainbridge Pride Festival in promoting tolerance, acceptance and inclusion.

With funding from the Rotary Club of Bainbridge Island we were able to renovate the kitchen and install the specialized food preparation sinks required by the Department of Health for on-site snack and meal preparation. This has enabled us **to resume Cooking Club programming** and provide members with **snacks and meals that are freshly prepared** instead of processed and packaged.

A new **partnership with the Bainbridge High School Robotics Team**, the Spartronics, brings coding instruction and STEM opportunity to BI-BGC members every Tuesday. Club members in K-4 learn about coding basics in age-appropriate ways, while older members try their hands at actually building a programmable robot. Hands-on exposure to this technology is a highly effective way to teach youth about the power and potential of the devices that fill their world. Having it delivered by kids who are just slightly older than they are themselves is an extraordinarily effective way to motivate and inspire them to engage. This is an invaluable experience for our BI-BGC youth given the importance of digital literacy skills in education today.

We received a grant award from **Port Madison Enterprises** to fund development and delivery of a **Squamish Tribe Culture** curriculum to be incorporated into our educational and social-emotional programming. Members of the tribe are partnering with BI-BGC staff to create age-appropriate activities and opportunities. A field trip to the Squamish Museum will be conducted in the summer.

Overall operations of the BI-BGC continued to be successful in meeting the needs of local youth and their families. Approximately 45 youth attended our November **Teen Late Night** Gala, getting dressed up for a fancy night at the Club complete with a “soda-tender” serving drinks. Every week of **summer camp** included a field trip, pool visit and park adventure, giving 648 campers varied experiences daily. Improvements to **Power Hour** gave youth more voice and choice in program content and delivery, thereby increasing youth engagement and program impact. Developing basic math skills while playing Pokémon hardly felt like learning. Another popular high-yield activity was a **social-emotional learning** research project on endangered species. In small groups, youth “adopted” threatened animals to study and determine what they could do to help protect them. Even after the project was finished, many kids continued to study and advocate for their animals, demonstrating the empathy necessary for social-emotional growth.

Challenges:

The K-4 program is currently understaffed. Efforts to hire a qualified and committed part-time employee have been unsuccessful. There is a limited applicant pool for entry-level part-time employment on the Island. As a result, we rely on volunteers and shift existing staff to remain in ratio while we try to fill the vacant position.

Accommodating the arrival of children from Wilkes Elementary School is a daily challenge because the bus arrives a good hour after the other children arrive. This causes considerable disruption to the flow of programming and Club routines. Programming is interrupted as we shift staff coverage to allow someone to leave the facility to meet the bus. Then there is an additional transition period when this second wave of children enters the building.

As a nonprofit with a limited budget, fundraising is an ongoing challenge. It is often difficult to find the funds needed for additional staff time to prepare for and deliver after-hours programming, such as Teen Late Night. Also, transportation costs for summer field trips can be quite high when the ferry is required. Without financial support from COBI and other organizations and individuals, we would not be able to offer these enriching experiences. Donations are at the heart of the Club’s success, making everything from daily snacks to a trip to the zoo possible.

Reference the specific measurable results identified in Attach A. Were they achieved? If not, what challenges prevented achievement of the anticipated results? How many BI residents were served? Are the conditions for those residents generally improving or worsening?

Our original grant proposal listed results centered around youth development, highlighting specific program elements. Demonstrated impact over the 2019 calendar year included:

- **General Youth Development Support:** In calendar year 2019, the Club served a total of 354 youth. 90% of youth during the school year were Bainbridge Island residents; 87% were Island residents during the summer. The Club’s out-of-school programs provided important support for our parents who frequently work off-Island. Kids and teens relied on the Club as a fun, safe place to do homework, have a snack, learn new things, and hang out with friends. Parents know the Club is a safe and supportive learning environment afterschool, on early release days, and other school vacation days.
- **Physical Fitness/Nutrition:** All members participated in our Triple Play (fitness and healthy lifestyle) program during the year. Each day, members participated in 30 minutes of exercise, going outside

as weather permitted. Once kitchen renovations were complete, many members also participated in cooking activities with a focus on healthy foods.

- **Positive Character/Community Service:** This year our middle school leadership and community service club (Torch Club) regularly engaged 7-9 tweens/teens who assumed responsibility for creating the BI-BGC daily snack schedule, planning programs and serving as the voice of their peers. They planned and hosted monthly Teen Late Nights and Family Nights, and raised money to donate to the Bainbridge Island Land Trust. As previously mentioned, BI-BGC teens formed a Keystone Club this year, launching a leadership and community service program for teens ages 14-18.
- **Social-emotional Learning (SEL):** BI-BGC continued to integrate social-emotional learning throughout daily activities as part of our comprehensive youth development approach. Each day conversations between staff and kids examined the importance of showing kindness to others, why bullying is negative, and ways to identify and express their emotions safely and productively. Bainbridge youth also continued to participate in the Club's SMART Girls and Wise Guys programs that are designed to bolster social-emotional development and help kids learn about identity and leadership. Beginning with the creation of a Club Charter at the beginning of the year, kids assume responsibility for creating and maintaining a safe, welcoming, positive and supportive Club environment through social-emotional skill development.
- **Academic and Educational Support:**
 - Power Hour:** During the 2019 school year, an average of 65 kids per day engaged in Power Hour activities, receiving homework help and building strong study skills as a core component of daily activity. In order to instill a love of learning in Club kids, a greater effort was made to offer activities that incorporated the special interests of Club youth. Kids became more engaged in the activities and more eager to succeed. Beyond Power Hour, Club staff extended formal and informal learning through a wide variety of games and activities, including Pokémon and Dungeons and Dragons. Teens participated in Power Hour every weekday, and elementary-age kids participated Monday-Thursdays.
 - Supplemental Reading:** Reading support continued to be part of regular Club activity and a key component in our 2019 Summer Brain Gain program. Twenty minutes of reading was added to each summer weekday and continued as a component of our Power Hour program during the school year. Once again, our popular Reading Buddies program in conjunction with the Madison House senior living center took place in the spring where Club kids visited Madison House two times each month to read stories with the residents.
 - Summer Brain Gain:** Our Summer Brain Gain program provided 20 minutes of reading, 20 minutes of writing, 20 minutes of math, and 20 minutes of SEL learning each weekday during the nine weeks of summer programming to avoid learning loss. In addition, each camp included a field trip, pool visit and park adventure to provide varied experiential learning opportunities. Local farms also welcomed Club kids to tour and learn about agriculture and the environment. Results from an agency-wide survey revealed that 33% of staff reported seeing youth using the SEL skills they had learned that very same week from Summer Brain Gain curriculum.
 - Other educational support:** Youth also benefited from gardening and cooking clubs, art classes, ukulele lessons, 3D printing projects, writing prompts, LEGO challenges, composting efforts and more. BI-BGC's commitment to incorporating youth interests in programming boosted the learning by boosting the fun because studies show that kids learn better when engaged in joyful and meaningful experiences. Youth were even encouraged to share their hobbies and interests with their peers by preparing programs of their own. The Trading Card Club is an example of this. The Club started with two boys who loved to play Pokémon. They worked with a member of the staff to

create the program and soon discovered there were other trading card games that other members liked to play. There is now a group of 5 who meet regularly to play Pokémon, Magic the Gathering, Major League Sports, Huntik and more. And each of these games reinforces basic arithmetic, sequencing, and sorting skills.

Describe the involvement of any partners identified in Attach A, as well as any unexpected cooperative relationships that developed through implementation of the project. Did the City funding help attract additional funding or other types of support?

City funding helps position BI-BGC as an integral part of the community, elevating awareness of the Club and increasing potential opportunities for collaboration and funding. As an active community partner, BI-BGC welcomes the chance to join forces with others and partnered with the following organizations in 2019:

Alliance for Youth: As a founding member of this organization, we continue to collaborate on ways to promote positive youth development across the Island. Other partners include: **Raising Resilience, Bainbridge Youth Services, Helpline House, and Alliance of Bainbridge Childcare Directors.**

Bainbridge Gardens: Partnership brings the Annual Pumpkin Walk to the Island every October, delighting families and children of all ages and raising money to support BI-BGC.

Bainbridge High School Robotics Club: BHS students deliver age-appropriate coding and robotics instruction to Club member weekly.

Bainbridge Island Police Department: BI-BGC participated in the Department's National Night Out, an annual family-friendly event that works to build camaraderie between neighbors and connection with police officers.

Bainbridge Island School District: Work with school staff to identify and meet the needs of students. From supporting academic objectives to coordinating bus schedules, BI-BGC reaches out to school officials at all levels to provide optimal services.

Bainbridge Prepares: Coordinate efforts and emergency procedures to ensure that Island children are taken care of in the event of a major disaster.

Eleven Winery: Conducted a holiday giving tree program on behalf of BI-BGC.

Helpline House: We continue to work with Helpline House to reach families in need of assistance. We share referrals (both ways) and resources for the good of the community.

Kiwanis Club of Bainbridge Island hosts their weekly meetings at the Club, and provides leadership opportunities for youth and ongoing general support to our Club kids and programs.

Rotary Club of Bainbridge Island: BI-BGC youth volunteered at the Annual Rotary Auction by sorting and arranging merchandise multiple days during set up. The Rotary Club provided project funding again this year and renovated our kitchen so that we met Health Department food-preparation sink standards.

Storyville Coffee: Donated space and refreshments for an open house community reception to increase awareness of BI-BGC.

Volunteers: Individuals from the community supported the Club as volunteers and special presenters. Volunteers assisted by leading sports activities, tutoring during Power Hour, and providing supplies for special events. Small business owners welcomed Club kids into their locations for an insider's look at their operations. Two of this year's visits had them making personal pizzas at **That's A Some Pizza** and completing a fitness challenge at **CrossFit Outcome**.

Reference the project budget in Attach A. Provide an analysis of actual expenses and income in relation to projected budget.

For FY19 (*July 1, 2018-June 30, 2019*), we budgeted \$446,347 for total revenues and \$446,280 for staffing, service delivery and occupancy expenses specific to the Bainbridge Club, excluding the Club's percentage of agency-wide services, i.e. club and central management, human resources, marketing, information technology, finance and resource development departments. Actual budget revenues totaled \$482,772, and actual expenses totaled \$471,431. The resulting surplus is allocated to administrative costs, which far exceed this amount. The budget variances to note include: 1) earned program fees were higher than expected, resulting from a combination of the change in fee structure made in late 2018 and strong program participation rates; 2) increased contributed income specifically to the Bainbridge Club from successful grant applications, OCFA contributions, and Pumpkin Walk attendance; 3) higher than expected salary and wage expenses caused in part by additional hours required for after-hours programming. Please see the financial report provided as an attachment for further detail.

COBI grant funds were invoiced and received specifically for general operating support for Club staff, as detailed in quarterly invoices.

We are grateful for community support from One Call for All, Bainbridge Community Foundation, Rotary Club of Bainbridge Island, and local retail partnerships such as Rite Aid and Umpqua Bank.

Provide short description of how City funding helped organization or community, including quotes or stories related to this support

General operating support from the City of Bainbridge Island is key to the Club's overall success in meeting the needs of Island families. It allows us to make quality programs accessible and keep fees affordable. It allows us to maintain a safe, clean and welcoming facility, and to hire and train capable and committed staff members. It allows us to operate all year long as a trusted community resource.

With these pieces in place, parents and kids both benefit from the resources available at the Club. Parents have confidence in the supervision of their children and can rely on the Club during school breaks or unexpected school closures. This is especially important for working parents who may otherwise be forced to miss work without reliable childcare. A good example of this is when Blakely Elementary School was unable to open as scheduled in September for the first day of school. Many Blakely families needed to find short-term care on short notice. BI-BGC responded by offering full-day

care to all Island families, not just Club members. Twenty families registered for this special programming, with 13 attending each of the 3 days. Our ability to respond to the needs of the community in this way was made possible in part by COBI funding.

Children, meanwhile, look to the Club for engaging activities and time with friends. They look forward to attending and are often reluctant to leave when parents come to pick them up, which we consider a very good sign. It means they feel safe, connected, invested and engaged. It means we are successfully meeting their needs and fulfilling our mission.

Quotes and Testimonials:

“We are new to the Island and the Boys & Girls Club has been the perfect place for my 5th grader to meet new friends. The staff are so welcoming.”

“The programs are so engaging that my boys don’t want to go home.”

“The Boys & Girls Club is actually accepting of everyone. Sometimes organizations or people say that, but they don’t actually mean it. The Club does.”

“What a great community resource.”

“If I don’t come [to the Club] I feel like I am missing out!”

Having the Club on the Island means parents can have peace of mind knowing that their children are in a safe, engaging, emotionally engaging environment after school, especially when commute delays occur.

I have an 8-year-old son who has attended the Club since he started kindergarten. In that time, he has grown and matured in ways that I could not have taught him. With its emphasis on social and emotional intelligence, the Club has provided a safe framework for him to learn how to better navigate complicated (read; elementary school aged) interactions, how to deal with conflict, and the result is that has become more confident, kind and self-assured.

--Chris A., parent

Kiwanis itself has benefited from BGC’s support several times over. When we were scrambling to find a new meeting place BGC offered us a space for a minimal fee. Not long after, BGC joined Kiwanis as a corporate member giving us financial support. Then in June, their teen center wholeheartedly took on the planning and execution of our Scotch Broom Parade. For a small member club like ours, BGC has a tremendous impact. *–Elizabeth Ozimek, President of Kiwanis Club of Bainbridge Island*

Provide recommendations, if any, regarding future funding cycles.

We appreciate the opportunity to apply for multi-year funding. Not only does it greatly reduce the amount of time required to prepare and present applications, it also provides a level of financial security from year to year. This then allows for more effective and efficient planning because we can look further down the road with confidence that resources will be available.